CONNECT

An activity to help young people understand biodiversity and the role of fungi in the environment, encouraging crosscurricular links between Arts, Science, English, Music and History, and celebrating all who take part!

What is it all about?

With fungi capturing our interest and making increasing appearences in television, film, art, and music, now is the perfect time to celebrate these amazing organisms, essential to life on Earth! **Fungi Connect, for the 2nd year**, aims to encourage young people up to age 18 to become inspired by the fungi around them, and to create their own pieces of work all about the Kingdom Fungi. Wondering what to create? Get inspired by the 121 pieces of work produced in 2024:

https://www.ukfungusday.co.uk/fungiconnect

Deadline to submit fungus-inspired work: 15th October 2025

Be inspired by fungi

Schools or youth groups just need to sign up to take part, then any young person within the 'team' can submit their fungus-inspired work. We'd love some cross-curricular connections to be made between the arts, science, music, and more! Some ideas are: **Creative writing** - How about a fungus-inspired poem, a haiku, or a story?

Scientific writing - Tell us what you know about fungi and their role in the world, whether that's environmental, medical, industrial or something else.

Artwork - Be creative with your interpretation of fungi, be it through paint, pencil, pottery, or programming!

Photography - Get out and about, see what you can find and photograph it on your phone or camera.

Music - Write a song or piece of music; what might a fungus sound like?

History - When and where have fungi played an important role? For example, the development of antibiotics and their impact on the outcome of World War 2.

Find out more and how to enter

Young people's work will be celebrated and shared with a broad online audience as part of UK Fungus Day, 4 October 2025, and schools/groups will be rewarded for taking part!





British Mycological Society promoting fungal science

